

What we do in the Farm

We provide areas of learning that support our toddlers' development, focusing on their prime areas — physical, personal, social, emotional, communication and language. We also enhance their learning of the specific areas— mathematics, literacy, expressive arts and design and understanding the world.

We provide an enabling environment where our toddlers can explore, learn and play in a child-led manner, which flows from their interests, supported by the nursery curriculum.

Transition to the Preschool 'Under the Sea' Room

In preparation for our toddlers transitioning to preschool, we encourage their independence in relation to their health and self-care.

We work in partnership with preschool practitioners to ease the transition. The toddlers will have settling sessions in preschool around the time they turn three, or when they seem ready to move up. This allows them to get used to the new routine, children and practitioners.



**Early Years Education for Sustainable Development
Bronze Award - April 2023**



Nursery of the Year - South

RUNNER UP
Hythe Bay Children's Centre
Nursery

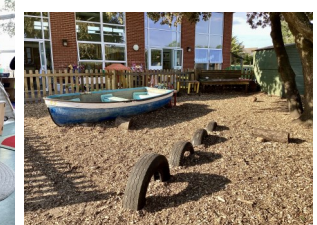
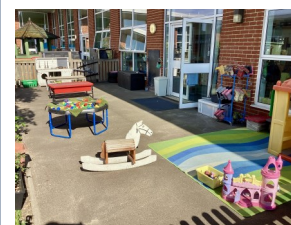
www.nationalnurseryawards.co.uk

**Runner Up Nursery of the Year (South)
National Nursery Recognition Awards 2020**



Hythe Bay Children's Centre Nursery

The Farm



2-3½ Year Olds
Open 8am-6pm all year round

Charity Number: 1175752 Ofsted URN: EY556679

Daily Routine

8:00-8:30	Breakfast time
8:30-9:00	Free play
9:00-9:10	Tidy up and island time.
9:15-11:40	Free-flowing child-initiated play, morning snack, curriculum based adult-led activity, outdoor play
11:40-12:00	Tidy up, Song / Story / Circle Time
12:00-12:45	Lunch time
12:45-1:00	Quiet free play, nap times often start, morning session ends
1:00-3:30	Afternoon session begins, Free-flowing child-initiated play, afternoon snack, curriculum based
3:30-4:00	Tidy up, song / story / circle time, short day session ends
4:00-6:00	Tea-time begins, light tea, child-initiated play, end of day.

Sessions

Morning 8:00-1:00 (includes breakfast, morning snack and lunch)

Afternoon 1:00-6:00 (includes afternoon snack and light tea)

Short Day 8:00-4:00 (includes breakfast, morning snack, lunch and afternoon snack)

Long Day 8:00-6:00 (includes breakfast, morning snack, lunch, afternoon snack, and light tea)

The Role of the Nursery Practitioner

- Provide a high standard of care
- Track, monitor and assess your child's development
- Support your child's needs and requirements
- Forge positive partnerships with children and their parents / carers through family invitations to workshops and open days.
- Work in partnerships with parents and outside agencies to ensure each child's needs are met
- Create a language rich, open ended, stimulating environment to support your child as they learn through play
- Provide 'in the moment' activities, linked to the Early Years Foundation Stage (EYFS) and the child's interests, and adult-led activities linked to the nursery curriculum.
- Offer parents' meetings to discuss your child's progress throughout their time at nursery

Settling

Before your child starts with us, we provide opportunities for them to settle and become familiar with their new environment. We will work in partnership with you to make this process as smooth as possible.

We also encourage parents and carers to accept our offer of a home visit for children starting nursery. It's an opportunity to talk about your child and what you want from nursery and to ask any questions you might have.

Curriculum

We provide opportunities for adult-led activities to develop children's knowledge, understanding and skills, relating to our nursery curriculum.

Our curriculum is designed by our nursery teacher based on children's interests, natural changes, cultural experiences and children's next steps.

