



## **Early years education for sustainable development ('global goals') policy and procedures**

### **Aim**

To raise awareness and introduce the Sustainable Development Goals (also referred to as 'global goals') to pre-school children in an age appropriate way. The aim of the United Nations 17 Sustainable Development Goals is to "secure a sustainable, peaceful, prosperous and equitable life on earth for everyone now and in the future."

### **Procedures**

Our nursery environment, interactions, activities and curriculum incorporate all three pillars of education for sustainable development.

#### **Pillar 1: Social and cultural education for sustainable development**

- We teach children about their human needs and rights, such as access to clean drinking water, preparing and cooking nutritious food, building shelters, family, education and health. We teach children good health and hygiene practices and healthy choices, including dental health, exercise, diet and nutrition, germs, and mental health.
- We encourage children to observe and recognise their own feelings and their peers' feelings. We promote equality, inclusion, cooperation and community interdependence.
- We support children to build cultural awareness and to challenge stereotypes and inequalities.

#### **Pillar 2: Environmental education for sustainable development**

- We provide opportunities for children to explore a variety of natural resources outdoors, appreciating and caring for wildlife.
- Our curriculum provides children with plentiful opportunities to learn about living things; including growing fruits, vegetables, herbs and flowers, life cycles, food chains, habitats, seasons and families.
- Children are involved in caring for plants and pets at nursery.
- We teach children to conserve resources including saving water, recycling, litter picking, counting birds, fish and animals.

#### **Pillar 3: Economic education for sustainable development**

- We provide children with opportunities to explore money.
- We promote creativity and encourage children to make things, such as playdough, food and books.
- We encourage fairness, sharing and turn-taking, and challenge unequal distributions.
- We promote sustainable living methods such as reducing consumption, reusing items and recycling. We challenge and wasteful behaviour.