

## **2022 Improvements**

### **Environment**

We continued to make improvements to our nursery environment, gradually creating an increasingly calming indoors environment using neutral colours and cosy areas; and an extensive and stimulating outdoors environment. The data from our May 2022 questionnaires suggested that the nursery environment was our best rated factor, which we appreciated hearing as we'd worked hard decorating, rearranging and updating this from 2020, and it seems to have been noticed. Since then, room leaders have continued to enhance our environment to ensure it suits the current cohort of children. By the end of the year, we had finished upgrading our outdoors area by adding new resources, a large sheltered sand pit, a cosy reading area, plants, picnic benches and a new shed. We decluttered our indoors areas, started using hessian on our display boards, and added more cosy areas, plants and pets.

### **Safari room**

Our term-time safari room has been redesigned in partnership with the out of school club to ensure the nursery children, parents and staff members now feel they can take ownership of their environment, with increased nursery display boards and a new cosy area. Externally, a display board was fitted for nursery parents. We added new signage to make the purpose of the room clearer 'Hythe Bay Nursery and Out of School Club'.

### **Partnerships with parents**

Based on the May 2022 responses, our biggest area to improve was communication with parents about children's learning and using ParentZone to suit each parents' preferences. We updated our 'All About Me' forms to give parents a chance to let us know their preferences for ParentZone, so key persons can use their administration time to effectively communicate with parents, whilst minimising their time spent away from the children. We planned more events this year for parents to come in to nursery. Our jubilee picnic, open morning and Christmas events were well attended by parents.

### **Education**

We designed a whole nursery curriculum, and created and uploaded information documents onto our website to inspire staff members and to give parents a good idea of what their child is likely to be learning at nursery. This has helped to maintain a high standard for teaching and learning across the nursery. We continue to teach colleagues about pedagogy and curriculum to strengthen their theory and practice.

### **Next year**

We hope that these changes have been positive for children, staff members and parents' experiences at nursery, and we welcome feedback and further suggestions. Parent, child and staff questionnaires will be distributed in January and the management team will continue to evaluate our overall improvement action plan at least once a term.