

What we do in the Farm

We provide areas of learning that support our toddlers' development, focusing on their prime areas — physical, personal, social, emotional, communication and language. We also enhance their learning of the specific areas— mathematics, literacy, expressive arts and design and understanding the world.

We provide an enabling environment where our toddlers can explore, learn and play with a child-led manner, which flows from their interests.



Transition to the Preschool 'Under the Sea' Room

In preparation for our toddlers transitioning to preschool, we encourage their independence in relation to their health and self-care.

We work in partnership with preschool practitioners to ease the transition. The toddlers will have settling sessions in preschool around the time they turn three, or when they seem ready to move up. This allows them to get used to the new routine, children and practitioners.



Hythe Bay Children's Centre Nursery

The Farm



Nursery of the Year - South

RUNNER UP
Hythe Bay Children's Centre

www.nationalnurseryawards.co.uk

2-3½ Year Olds

Open 8am-6pm all year round

Runner Up Nursery of the Year (South)

National Nursery Recognition Awards

2020

Daily Routine

8:00-8:30	Breakfast Time
8:30-9:00	Free Play
9:00-9:10	Tidy up, Wake Up Shake Up
9:10-9:20	Story of the Month
9:20-11:40	Free-Flowing Child-Initiated Play, Morning Snack
11:40-12:00	Tidy up, Song / Story / Circle Time
12:00-12:45	Lunch Time
12:45-1:00	Free Play / Quiet Time, Morning Session Ends
1:00-3:30	Afternoon Session Begins, Free-Flowing Child-Initiated Play, Afternoon Snack
3:30-4:00	Tidy Up, Song / Story / Circle Time
4:00-4:15	Join with Preschool for Tea
4:15-4:45	Light Tea
4:45-6:00	Child-Initiated Play



Sessions

Morning 8:00-1:00 (includes breakfast, morning snack and lunch)

Afternoon 1:00-6:00 (includes afternoon snack and light tea)

Short Day 8:00-4:00 (includes breakfast, morning snack, lunch and afternoon snack)

Long Day 8:00-6:00 (includes breakfast, morning snack, lunch, afternoon snack, and light tea)

The Role of the Key Person:

- Provide a high standard of care
- Track, monitor and assess your child's development
- Support your child's needs and requirements
- Create positive relationships with children and their parents / carers
- Work in partnerships with parents and outside agencies to ensure each child's needs are met
- Create a language rich, open ended, stimulating environment to support your child as they learn through play
- Provide 'in the moment' activities, linked to the Early Years Foundation Stage (EYFS) and your child's interests.
- Offer parents' meetings to discuss your child's progress throughout their time at nursery

Home Visits

We encourage parents and carers to accept our offer of a home visit for children starting nursery or moving room. It's an opportunity to talk about your child and what you want from nursery and to ask any questions you might have.

