

School Readiness

Your child's Key Person will work with you and school teachers to help your child's transition into school.

Your child's teacher would be very happy if when they start school they can get dressed, go to the toilet and eat their meals independently.

They'd also like if they can hold a pencil with a tripod grip, share toys, join in with group activities, take risks, concentrate and listen.

We teach children phase one phonics, such as rhyming, alliteration and recognising sounds in the environment and early mathematics too.



Hythe Bay Children's Centre Nursery

Under the Sea



3 & 4 year olds
Open 8am-6pm
All year round



Nursery of the Year - South
RUNNER UP
Hythe Bay Children's Centre

www.nationalnurseryawards.co.uk

Runner Up Nursery of the Year (South) - National Nursery Recognition Awards 2020

Daily Routine

8:00-8:30	Breakfast Time
8:30-9:00	Free Play
9:00-9:10	Wake Up Shake Up
9:10-9:20	Island Time (Key Person Groups)
9:20-11:30	Free-Flowing Child-Initiated Play, Morning Snack
11:30-11:40	Tidy Up
11:40-12:00	Song/Story/Circle Time
12:00-12:40	Lunch Time
12:40-1:00	Song/Story/Circle Time, Morning Session Ends
1:00-3:45	Afternoon Session Starts, Free-Flowing Child-Initiated Play, Afternoon Snack
3:45-3:30	Tidy Up
3:30-4:15	Song/Story/Circle Time
4:15-4:45	Light Tea
4:45-6:00	Child-Initiated Play

Sessions

Morning 8:00-1:00 (includes breakfast, morning snack and lunch)

Afternoon 1:00-6:00 (includes afternoon snack and light tea)

Short Day 8:00-4:00 (includes breakfast, morning snack, lunch and afternoon snack)

Long Day 8:00-6:00 (includes breakfast, morning snack, lunch, afternoon snack, and light tea)

The Role of the Key Person

- ◆ To get to know the child and build a relationship with them, to help them feel happy and secure at nursery.
- ◆ To communicate and build a relationship with the child's family
- ◆ To respond sensitively to the child's needs
- ◆ To plan, track and monitor the child's progress and development
- ◆ To offer parents' meetings to discuss the child's progress.
- ◆ To work with any relevant professionals including reception school teachers, the special educational needs and disabilities co-ordinator, speech and language therapists, physiotherapists, specialist teachers and occupational therapists.

Activities

We use 'in-the-moment' planning, following the children's interests.

We set up the room and garden to be welcoming and stimulating for each child. We interact with the children to help extend their learning and development.

Home Visits

We encourage parents and carers to accept our offer of a home visit for children starting nursery or moving room. It's an opportunity to talk about your child and what you want from nursery and to ask any questions you might have.

